



Republic of the Philippines

Department of EducationSCHOOLS DIVISION OF MARINDUQUE

Office of the Schools Division Superintendent

MEMORANDUM

SGOD-2025-075

TO:

Assistant Schools Division Superintendent

Chief Education Supervisor, CID/OIC, SGOD

Public Schools District Supervisors

Public Elementary and Secondary School Heads

All Others Concerned

FROM:

LYNN G. MENDOZA, EdD

OIC, Schools Division Superintendent

SUBJECT:

PARTICIPANTS IN THE PROFESSIONAL DEVELOPMENT PROGRAM

TITLED "TEACHING WITHOUT LIMITS: EMBRACING DIVERSITY IN

THE CLASSROOM"

DATE:

June 27, 2025

1. Per Memorandum HRDD-2025-079 from the Office of the Regional Director, Dr. Nicolas T. Capulong, CESO III, the National Educators Academy of the Philippines (NEAP), in partnership with the Resource for Education and Academic Professional (REAP) and the Thames International Business School, will conduct the professional development program titled "Teaching Without Limits: Embracing Diversity in the Classroom," via Microsoft Teams on the following dates:

SESSION	DATE
Session 1: Empathy and Excellence – Integrating Socio- Emotional Learning in Education	July 12, 2025
Session 2: Every Learner Counts – Making Learning Engaging	
for Everyone through Universal Design for Learning (UDL) and Differential Instruction	July 19, 2025
Session 3: Combating Bullying – Creating Safe Spaces in Physical and Digital Spaces	August 30, 2025
Session 4: Transforming Challenges into Opportunities – Effective Intervention for Learners with Special Needs	September 6, 2025
Session 5: In the Face of Crisis – Teachers as Immediate Support for Psychological Well-Being	October 4, 2025
Session 6: Building a Safer Tomorrow – Unlocking Community Strength for Disaster Preparedness	October 11, 2025



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- 2. The program has the following objectives:
 - a. Upskill teachers and education leaders by equipping them with the knowledge, skills, and strategies necessary to foster safe, inclusive, and positive learning environments, effectively address learner diversity, and cultivate a culture of responsiveness and preparedness;
 - b. Capacitate teachers and education leaders to effectively integrate acquired knowledge, skills, and strategies into their daily teaching, leadership, and management practices; and
 - c. Promote continuous professional development and reflective practice by encouraging teachers and education leaders to perpetually assess and refine their approaches to creating and sustaining safe, inclusive, and responsive learning environments.
- 3. In relation to this, the Schools Division Office of Marinduque, through the School Governance and Operations Division Human Resource Development Section, has identified and endorsed the following teachers and school leaders, based on their recent Individual Development Plan (IDP), to participate in the said professional development program:

NO	NAME	POSITION	SCHOOL
1	Ramento, Jonavell P.	Special Education Teacher III	Santa Cruz North Central School
2	Rey, Linny M.	Teacher II	Buenavista Central School
3	Privado, Ritchelda C.	Teacher III	Marlangga Elementary School
4	Reynes, Daisy Rose R.	Teacher III	Santa Cruz South Central School
5	Llaguno, Kristine Claire G.	Teacher III	Gasan Central School
6	Logmao, Nira J.	Teacher II	Makapuyat National High School
7	Quijano, Ma. Kariza S.	Teacher III	Yook National High School
8	Merlin, Roy M.	Teacher III	Mogpog National Comprehensive High School
9	Linga, Jomar L.	Teacher II	Landy National High School
10	Mariposque, Jhonamie B.	Teacher II	Torrijos SHS Stand Alone
11	Matre, Elmer A.	Master Teacher II	Boac South Central School
12	Mercene, Jhonmark P.	Master Teacher I	Bangbang National High School
13	Laderas, Jerahmeel M.	Master Teacher I	Marinduque National High School
14	Jao, Rafael John G.	Head Teacher I	Libjo Elementary School
15	Rodil, Lucila R.	Head Teacher I	Biga Elementary School
16	Lagria, Delailah L.	Head Teacher I	Agot Elementary School
17	Monte, Jennifer E.	Education Program Supervisor	Curriculum Implementation Division
18	Magculang, Romualdo O.	Education Program Supervisor	Curriculum Implementation Division



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- 4. The identified participants shall receive an e-mail notification, confirming their slots and the Microsoft Teams link for the webinar sessions, at least five (5) days prior to the conduct of the activity. They are required to attend and participate in all learning sessions and submit a Workplace Application Plan (WAP), articulating the theories and concepts learned, upon completion of the program.
- 5. For clarifications, please contact Mr. Kyle David V. Atienza, Senior Education Program Specialist Human Resource Development Section, through kyledavid.atienza@deped.gov.ph.
- 6. Immediate dissemination of and strict compliance with the contents of this Memorandum are desired.

/SGOD-HRDS-KDA



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